**Grade 2 Mrs. Connolly**

**Week at a Glance (Dec. 5-9)**

**Tuesday Night** – Pack library books to be sent back **Wednesday.**

**Nightly** – read good fit books. Students now have the option of reading books online on Raz-kids, practice word wall words.

**Literacy**:

**Word Wall Words: *am, has, have, make, my, now***

Please have your child practice reading & spelling the words above.

**Word Family:** -**ake**

How many words can you find that end with***ake***?

**Sound Teams:** “**ch” for the “k” sound**

Have students read the following words: Christmas

**Reading strategies**: **Monitor and Fix-up**

This week we will be practicing *monitoring and fixing-up*. Students often don’t realize when they make an error when reading, so we will be learning how to “cross check” (asking yourself - ***Does that look right? Does it sound right? Does it make sense?****)****.*** Students must pay attention to what they are reading and be able to stop and self-correct if an error is made.

**Writing: Transition Words (sentence starters)**

This week students will be learning how to begin sentences in different ways, in order to properly sequence events in our stories and to make our writing more fluent. Students will learn different transition words/sentence starters to begin their sentences with – **first, then, next, after that, finally,** etc.

**Math**:

* We will continue to work with Numbers to 100. Please continue to practice the following;
	+ Counting by 1’s, 2's, 5’s, and 10’s **forward and backward** to/from 100. Counting by 10’s to starting ‘off the decade’ (ex: 3, 13, 23…, 64, 54, 44…), count by 2’s starting at any even number (ie; 26, 28, 30, 32…, 88, 86, 84…), counting by 5’s starting with any number ending in 0 or 5 (ie; 45, 50, 55…, 95, 90, 85…), Count by 1’s to 100 forward and backward from different starting points.
	+ Provide your child with various amounts of coins (pennies, nickels, dimes) and have him/her count the amount. Practice writing the total using the cent symbol. Remind your child to always start their count with the coins that have the greatest value (ie; dimes first, then nickels, then pennies)
	+ Have your child practice ordering a set of numbers to 100 from least to greatest and greatest to least.
	+ Have your child compare two numbers and say which is greater/less and how they know (place value)

YYW- We will be talking about Christmas traditions of our own and others, as well as looking at different countries. If you have anything that you would like to share/make with our class, please let me know.

**Reminders/Important Dates:**

**Christmas Dinner:**  Dec. 8 - Tickets are now available for purchase in the cafeteria or the main office.  $6.00 each.  Dinner includes, mashed potatoes, turkey, dressing, veggies, cookie and milk.  Cash or cheque (payable to Chartwells).  Reminder:  On-line sales do not include milk.  It will be available for purchase that day.  No other food is offered.

**Book orders due today, December 5th**

**Christmas Concert:** Dec. 16 (storm date Dec. 20)

**Last day before Christmas**: Dec. 23 (half day)

**No school for students/PD for teachers:** Jan 9th

**First Day back for students:** Jan 10th

**Thanks and have a great week**